

CSE 564

INTRODUCTION TO VISUALIZATION

VISUAL ANALYTICS & THE VISUAL  
SENSE MAKING PROCESS

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Lecture	Topic	Projects
1	Intro and logistics	
2	Basic visualizations and tasks, data types, examples, ethical considerations	
3	Data preparation (cleaning, imputation, data set integration)	
4	AI-assisted coding for VIS applications (design, debugging, refactoring)	Project #1 out
5	Big data and data reduction (distance/sim metrics, intro to clustering)	
6	High-D data: concept, subspaces, dimension reduction, PCA	
7	Cluster analysis: hierarchical, density, model, embedding, temporal	
8	Perception and cognition (human visual system, color, contrast)	Project #2(a) out
9	Visual design and aesthetics	
10	Visualization of multivariate and high-D data: linear methods, projections	
11	Vis. of multivariate and high-D data: non-linear methods, embeddings	
12	Visualization and AI: mutual support and capabilities (VIS4AI, AI4VIS)	Project #2(b) out
13	Principles of interaction: drive what is visualized, analyzed & how (HCI4VIS)	
14	Visual analytics, human-centered AI, mixed-initiative & collaborative VA	
15	Midterm #1 (tentative date)	
16	VA system design and evaluation, the nested model, uncertainty	
17	Midterm #1 discussion (tentative date)	Final proj. proposal call out
18	Visualization of hierarchical data	
19	Visualization of maps and data with geo-reference	
20	Visualization of graphs, networks (incl. derivation of causal networks)	Final project proposal due
21	Vis. of time-varying, time-series, streaming data, progressive visualization	
22	Visualization of text, LLMs, and semantic data	
23	Ed Tufte revisited: principles, critiques and limits, responsible visualization	
24	Design of effective infographics	Final proj. prelim report due
25	Foundations scientific and medical visualization, intro to volume rendering	
26	Scientific visualization	Bonus project out (Vol Ren)
27	Story telling with data, data journalism	
28	Midterm #2 (tentative date)	
Final	Final project demo on zoom (public)	All final proj. materials due

# WHY VISUAL ANALYTICS?

## Big Data

**12+ TBs**  
of tweet data  
every day



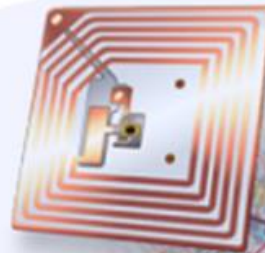
? TBs of  
data every day



**25+ TBs** of  
log data every day



**30 billion** RFID  
tags today  
(1.3B in 2005)



**4.6 billion**  
camera  
phones  
world wide



**100s of millions**  
of GPS  
enabled  
devices  
sold  
annually



**76 million** smart  
meters in 2009...  
200M by 2014

**2+ billion**  
people on  
the Web  
by end  
2011



# VISUAL ANALYTICS



# PROBLEMS WITH SCALABILITY

Must be scalable to

- number of data points
- number of dimensions
- data sources
- diversity of data sources (heterogeneity)
- number of users
- diversity of users and tasks
- quality of the data

*Visual Analytics comes to the rescue...*

# THE GOAL OF VISUALIZATION

Ease understanding of the data by providing an effective visual representation

*Amplify Perception*

*Detect the Expected, Discover the Unexpected™*

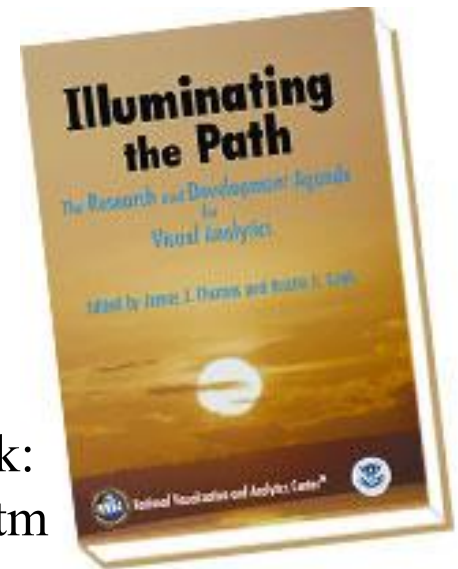
# WHAT IS VISUAL ANALYTICS

## Visualization plus...

- interaction (HCI)
- data processing (analytics)
- story telling
- scientific approach

Agenda setting book:

<http://nvac.pnl.gov/agenda.stm>



but also...

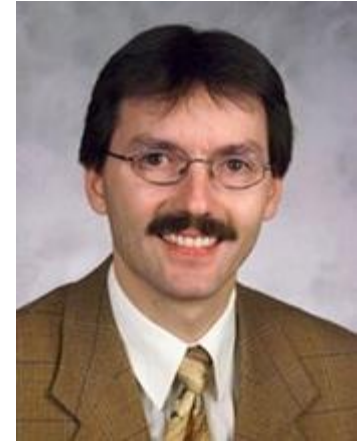
- intelligent computing (AI, machine learning)
- behavioral psychology (cognitive science, human factors)

*Visual Analytics is the science of analytical reasoning supported by a highly interactive visual interface*

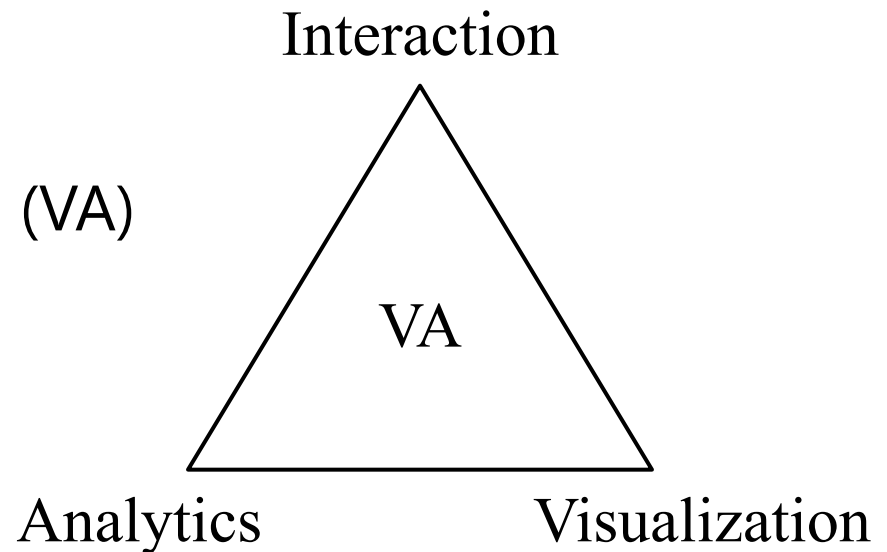
# VISUAL ANALYTICS PARADIGM

The Daniel Keim Mantra of Visual Analytics

"Analyze First - Show the Important -  
Zoom, Filter and Analyze Further -  
Details on Demand"



The triangle of Visual Analytics (VA)



# INTELLIGENCE ANALYSIS

Intelligence analysis is challenging

Huge amounts of data

Many data type: text, images, video, sensor data, etc.

Uncertainty

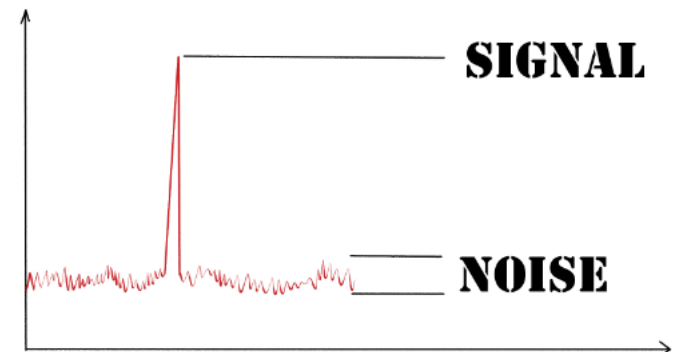
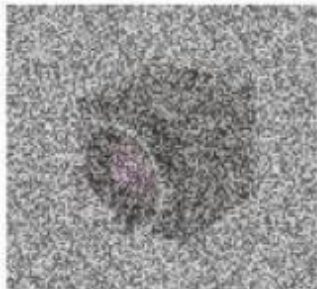
Contradictions

Omissions

Low signal to noise ratio (SNR)

Lower Signal to Noise Ratio

Higher Signal to Noise Ratio



# USE OF VISUALIZATION

## Visual perception

- high bandwidth
- fast screening of a lot of data
- pattern recognition
- higher-level cognition

## Interaction

- direct manipulation
- two-way communication

*Recall intro lecture on the human visual system...*

# USE OF VISUALIZATION

## Visual perception

- high bandwidth
- fast screening of a lot of data
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- direct manipulation
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*Recall intro lecture on the human visual system...*

*But... humans are imperfect*

# HUMANS ARE IMPERFECT

Humans tend to overlook/ignore non-focus (and unexpected) objects even when very close and obvious

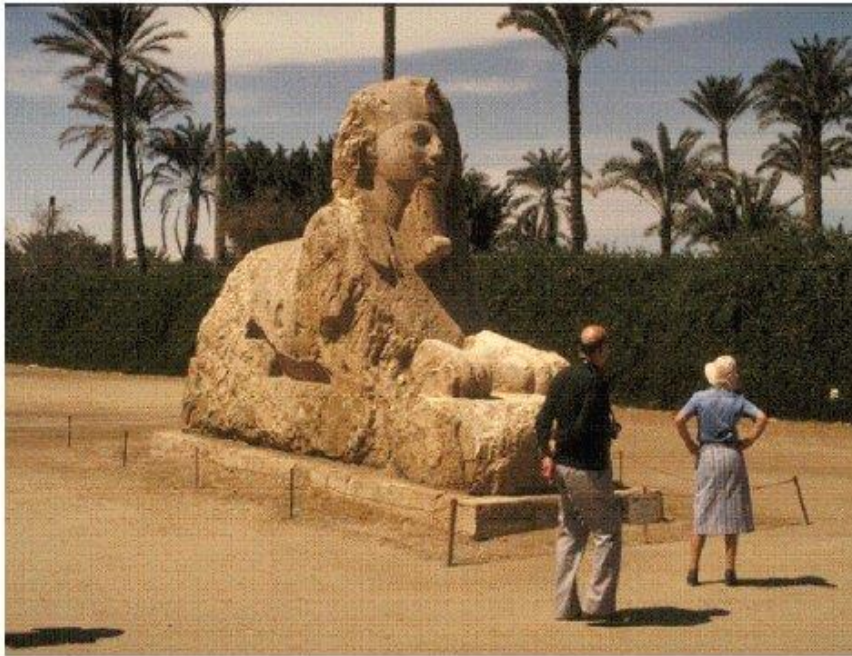
- note the Visual Analytics slogan: *Detect the Unexpected*

Humans also have limited working memory

- fine details are quickly forgotten when focus changes
- big effect in animated or interactive visualizations
- need to preserve temporal context

# EXAMPLE #1

Spot a difference?



This is called change blindness

# EXAMPLE #2

In this video you will do some counting.

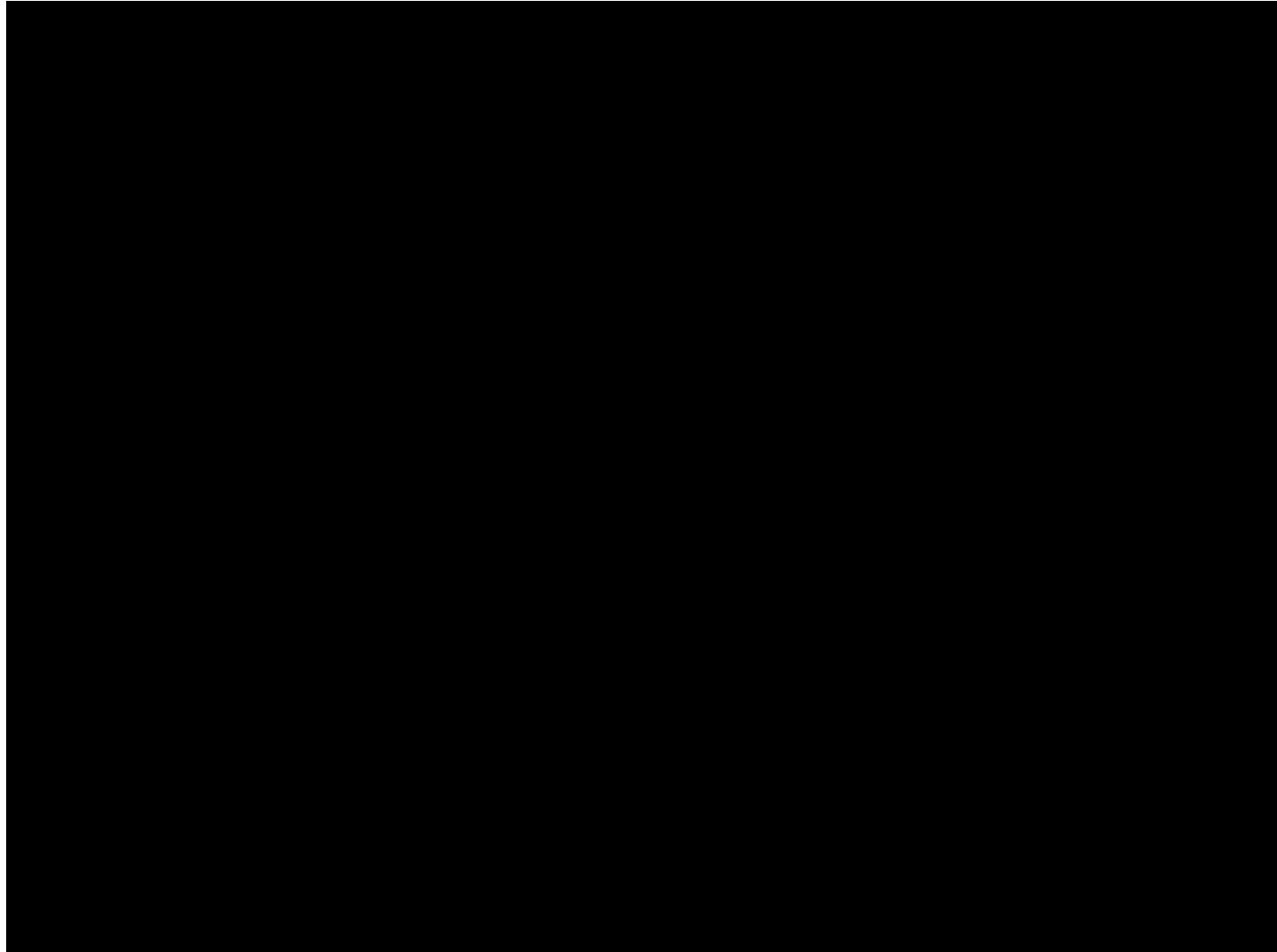
It is very important that you get the right number!

Ready?

[YouTube](#)

Video by Dan Simons (U Illinois)

# ATTENTION EXPERIMENT



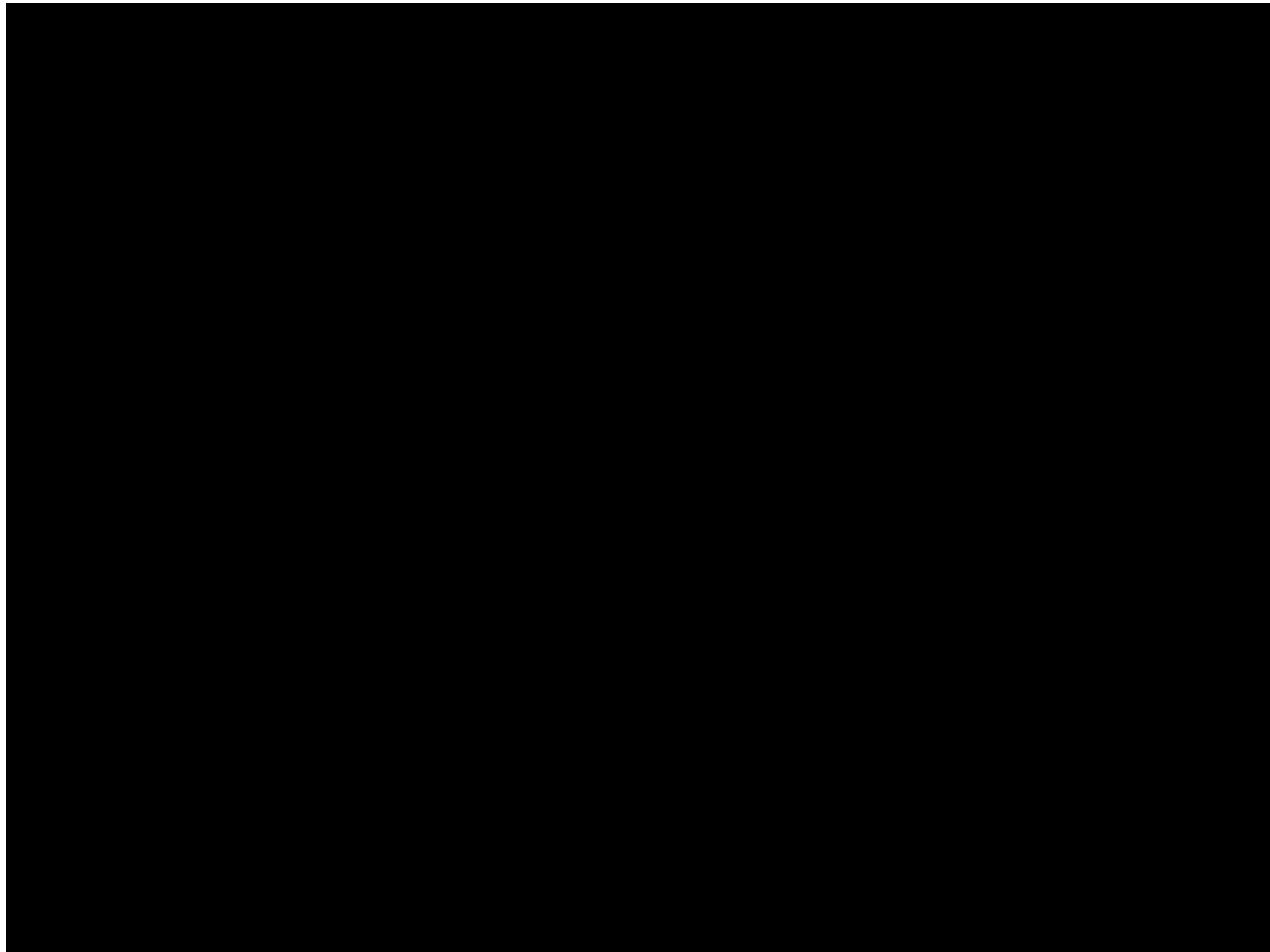
# EXAMPLE #3

Another distraction experiment

[YouTube](#)

Video by Dan Simons (U Illinois)

# DISTRACTION EXPERIMENT



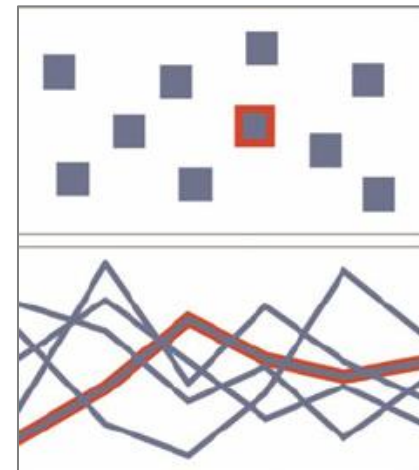
# CHANGE BLINDNESS

Thoroughly studied by Dan Simons (U Illinois)

- see <http://www.dansimons.com/index.html>

## Visual Analytics tools

- help human analysts cope with insufficient memory
  - visualizations externalize memory
  - allow humans to perform *visual queries* (see C. Ware book)
- help human analysts deal with change blindness
  - analytics can detect changes
  - visualization can highlight/emphasize these changes
- we have seen many visual tools this semester
  - this lecture is more about strategy building



# HUMAN LIMITATIONS

## The Magic Number Seven

- $\pm 2$  : the number of things most people can keep in working memory at one time
- [famous paper](#) by George A. Miller (1956)
- channel capacity 2.5 bits
- applies to letters, sounds, shapes, colors, etc.
- causes problems for complicated analysis
  
- reduce the problem by chunking
- words (vs. letters), bytes (vs. bits), clusters (vs. points), categories (vs. individual elements()), ....
- hierarchical decomposition, multi level of detail



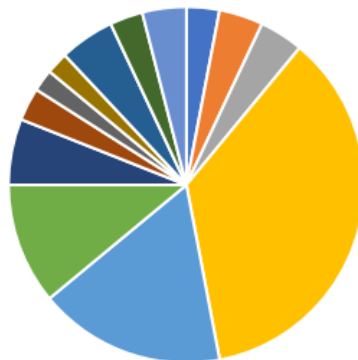
# HUMAN LIMITATIONS

## The Magic Number Seven (7) for visualization

- not more than 7 segments in a pie chart
- not more than 7 colors in a line chart
- and so on

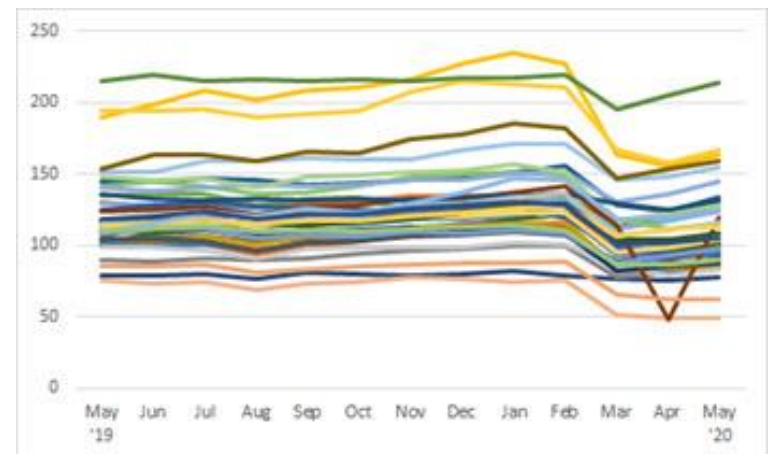
Number of developers per language

no

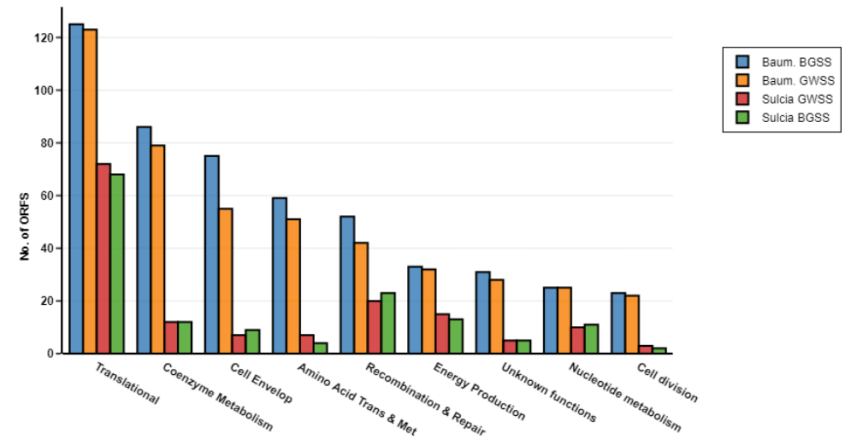
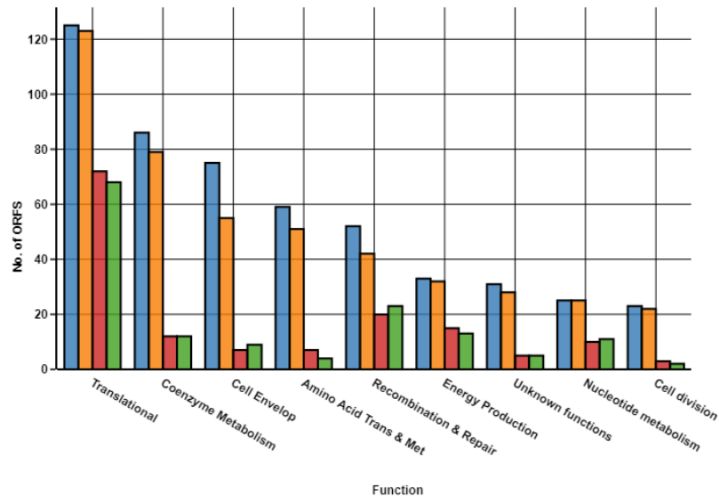


■ SAS ■ R ■ Python ■ Java ■ C ■ C# ■ Javascript ■ ODI ■ Weka ■ Hyperion ■ SSIS ■ Talend ■ Pentaho

no



# VISUAL COMPLEXITY



do I need these grid lines?

maybe not

*"Perfection is achieved not when there is nothing more to add, but when there is nothing left to take away."*

— *Antoine de Saint-Exupery.*

# STRATEGIES FOR DEALING WITH COMPLEXITY

## Decomposition

- decompose a complex problem into simpler problems
- get your thinking straight in these simpler problems

## Externalization

- get the decomposed problem out of your head and down on paper or on a computer screen in some simplified form
- show the main variables, parameters, or elements of the problem and how they relate to each other

## Recall principles of information visualization

- overview and detail
- focus and context
- analyze, filter, zoom,...

# 200 YEARS AGO... BEN FRANKLIN'S LETTER



Mentioned his method of solving decision problems

Why is the decision problem so difficult?

- folks cannot keep all pros and cons in mind at the same time

Solution?

- write down all the pros and cons onto paper in some visible, shorthand form
- allows you make a global judgment effectively

# #1 LIST THE IMPORTANT ATTRIBUTES YOU WANT TO MAXIMIZE

**Price**

**Maintenance Cost**

**Styling**

**Gas Mileage**

**Comfort**

**Handling**

## #2 QUANTIFY THE RELATIVE IMPORTANCE OF EACH ATTRIBUTE

<b>Price</b>	<b>30%</b>
<b>Operating Cost</b>	<b>10%</b>
<b>Styling</b>	<b>20%</b>
<b>Comfort</b>	<b>20%</b>
<b>Handling</b>	<b>15%</b>
<b>Safety</b>	<b>5%</b>
<b>Total</b>	<b>100%</b>

# #3 JUDGE EACH CAR HOW IT VALUES ON EACH OF THESE ATTRIBUTES

	<b>% Value</b>	<b>Car 1</b>	<b>Car 2</b>	<b>Car 3</b>
<b>Price</b>	30%	3.5%	3.0%	3.5%
<b>Operating Cost</b>	10%	3.5%	2.0%	4.5%
<b>Styling</b>	20%	2.5%	4.5%	3.0%
<b>Comfort</b>	20%	4.0%	2.5%	3.5%
<b>Handling</b>	15%	3.0%	4.0%	3.0%
<b>Safety</b>	5%	3.5%	2.5%	4%

# #4 MULTIPLY THE OVERALL ATTRIBUTE VALUE BY THE CAR'S ATTRIBUTE VALUE

	<b>% Value</b>	<b>Car 1</b>	<b>Car 2</b>	<b>Car 3</b>
<b>Price</b>	30%	105	90	105
<b>Operating Cost</b>	10%	35	20	45
<b>Styling</b>	20%	50	90	60
<b>Comfort</b>	20%	80	50	70
<b>Handling</b>	15%	45	60	45
<b>Safety</b>	5%	17.5	12.5	20
<b>Totals</b>		332.5	322.5	345

# MORE FORMALLY: PROBLEM DESCRIPTION

When working on difficult intelligence issues

- which is the correct explanation?
- which is the most likely outcome?



# ANALYSIS OF COMPETING HYPOTHESES

Analysis of Competing Hypotheses = ACH

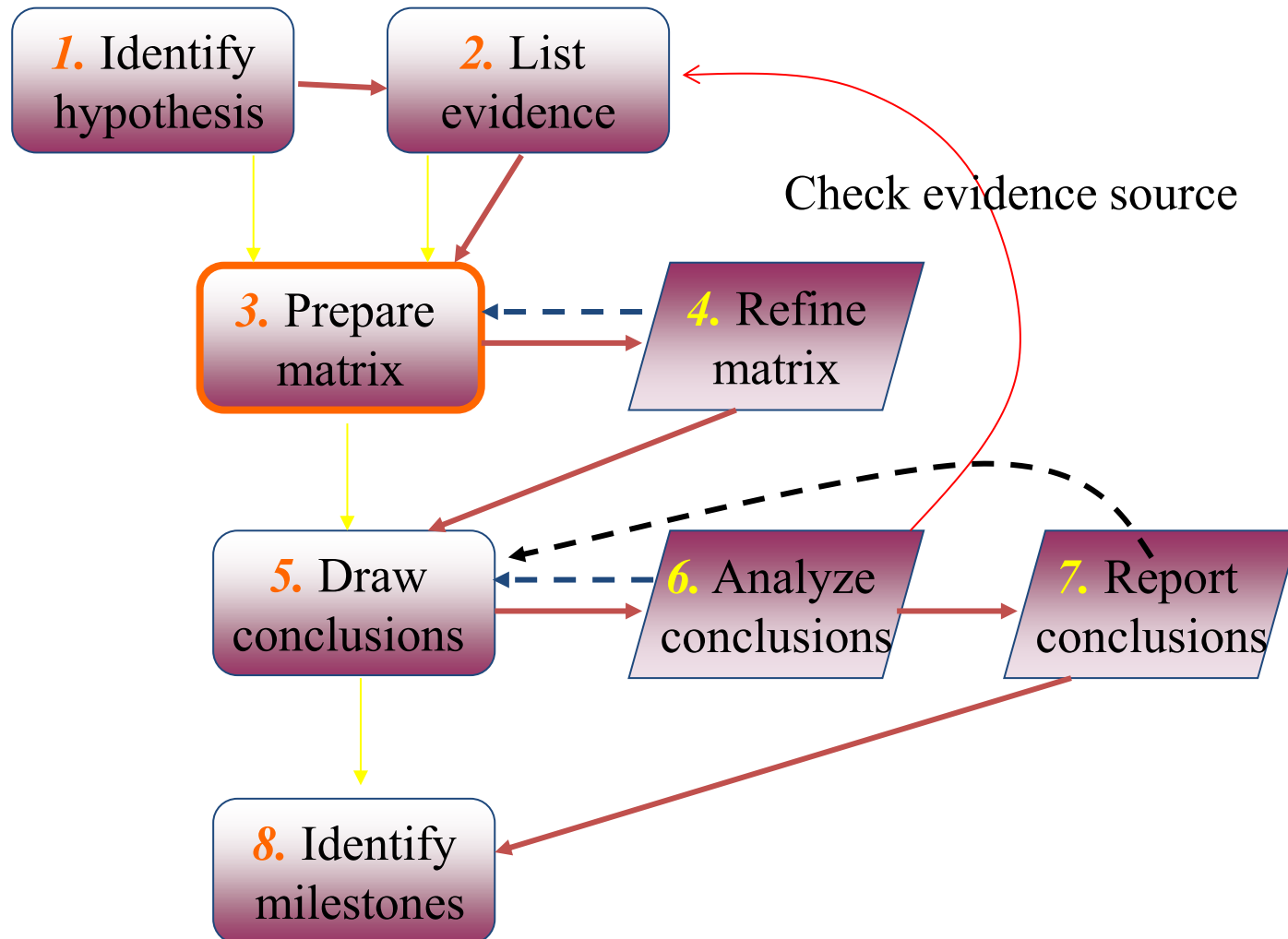
Used to

- aid judgment on important issues
- minimize cognitive limitations

Basic insights from

- cognitive psychology
- decision analysis
- scientific method

# EIGHT-STEPS OF ACH



# STEP 1: IDENTIFY HYPOTHESES

## Hypothesis generation vs. hypothesis evaluation

- generation: bring together all possibilities
- evaluation: focus on each of them and rule out from weak to strong

## Disproved vs. unproven

- for a disproved hypothesis there is positive evidence that it is wrong
- for an unproven hypothesis, there is no evidence that it is correct

# STEP 2: LIST EVIDENCE

Don't limit to the evidences current available

For each hypothesis, list supporting and contradicting factors

Absence and presence of evidence

- for example: Did the dog bark in the night?  
no. nobody heard it barked (absence)

# QUESTION:

## WILL IRAQ RETALIATE FOR A US BOMBING?

H1: Iraq will not retaliate

H2: It will sponsor some minor terrorist actions.

H3: Iraq is planning a major terrorist attack, perhaps against one or more CIA installations

	H1	H2	H3
<b>E1. Saddam public statement of intent not to retaliate.</b>	+	+	+
<b>E2. Absence of terrorist offensive during the 1991 Gulf War.</b>	+	+	-
<b>E3. Assumption that Iraq would not want to provoke another US attack.</b>	+	+	-
<b>E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.</b>	-	+	+
<b>E5. Iraqi embassies instructed to take increased security precautions.</b>	-	+	+
<b>E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.</b>	--	+	+

# STEP 3: PREPARE MATRIX

	H1	H2	H3
<b>E1. Saddam public statement of intent not to retaliate.</b>	+	+	+
<b>E2. Absence of terrorist offensive during the 1991 Gulf War.</b>	+	+	-
<b>E3. Assumption that Iraq would not want to provoke another US attack.</b>	+	+	-
<b>E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.</b>	-	+	+
<b>E5. Iraqi embassies instructed to take increased security precautions.</b>	-	+	+
<b>E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.</b>	--	+	+

# STEP 4: REFINE MATRIX

Diagnostic value – likeliness of hypothesis

- high-temp indicates sickness, but can't determine which illness

Reconsider the hypotheses

- add, or need finer distinction
- combine

Reconsider the evidences

- put in missing factors
- delete evidence that have no diagnostic value

# STEP 5: DRAW CONCLUSIONS

Work down the matrix, looking at each hypothesis  
Proceed by trying to disprove the hypotheses rather than prove them

	H1	H2	H3
<b>E1. Saddam public statement of intent not to retaliate.</b>	+	+	+
<b>E2. Absence of terrorist offensive during the 1991 Gulf War.</b>	+	+	-
<b>E3. Assumption that Iraq would not want to provoke another US attack.</b>	+	+	-
<b>E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.</b>	-	+	+
<b>E5. Iraqi embassies instructed to take increased security precautions.</b>	-	+	+
<b>E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.</b>	-	+	+

disprove

# STEP 6: ANALYZE CONCLUSIONS

Analyze how sensitive your conclusion is to a few critical items of evidence

- the consequences if the evidence were wrong
- check the original source

# STEP 7: REPORT CONCLUSIONS

Decision-maker needs to make decisions on the basis of a full set of alternative possibilities

The importance is on eliminating not confirming!

Discuss the relative likelihood of all the hypotheses

# THE SENSE-MAKING LOOP

Support visualization with computations for data processing

Form a loop: visualize - refine

Gather (forage) information

Re-represent

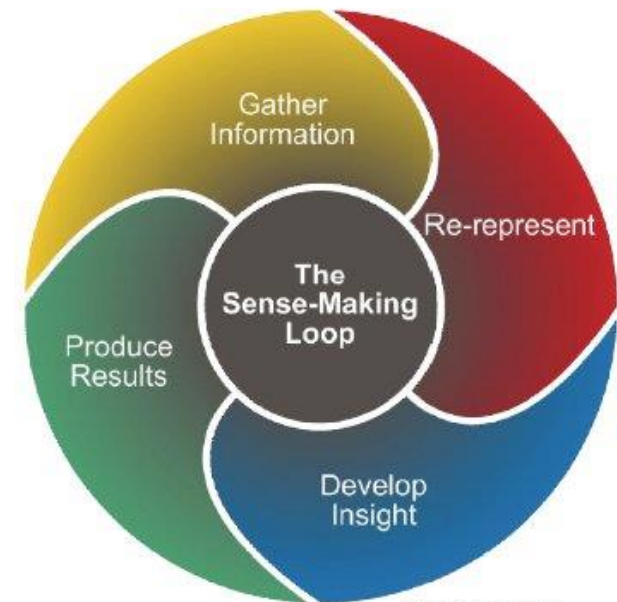
- choose a form that aids analysis

Develop insight

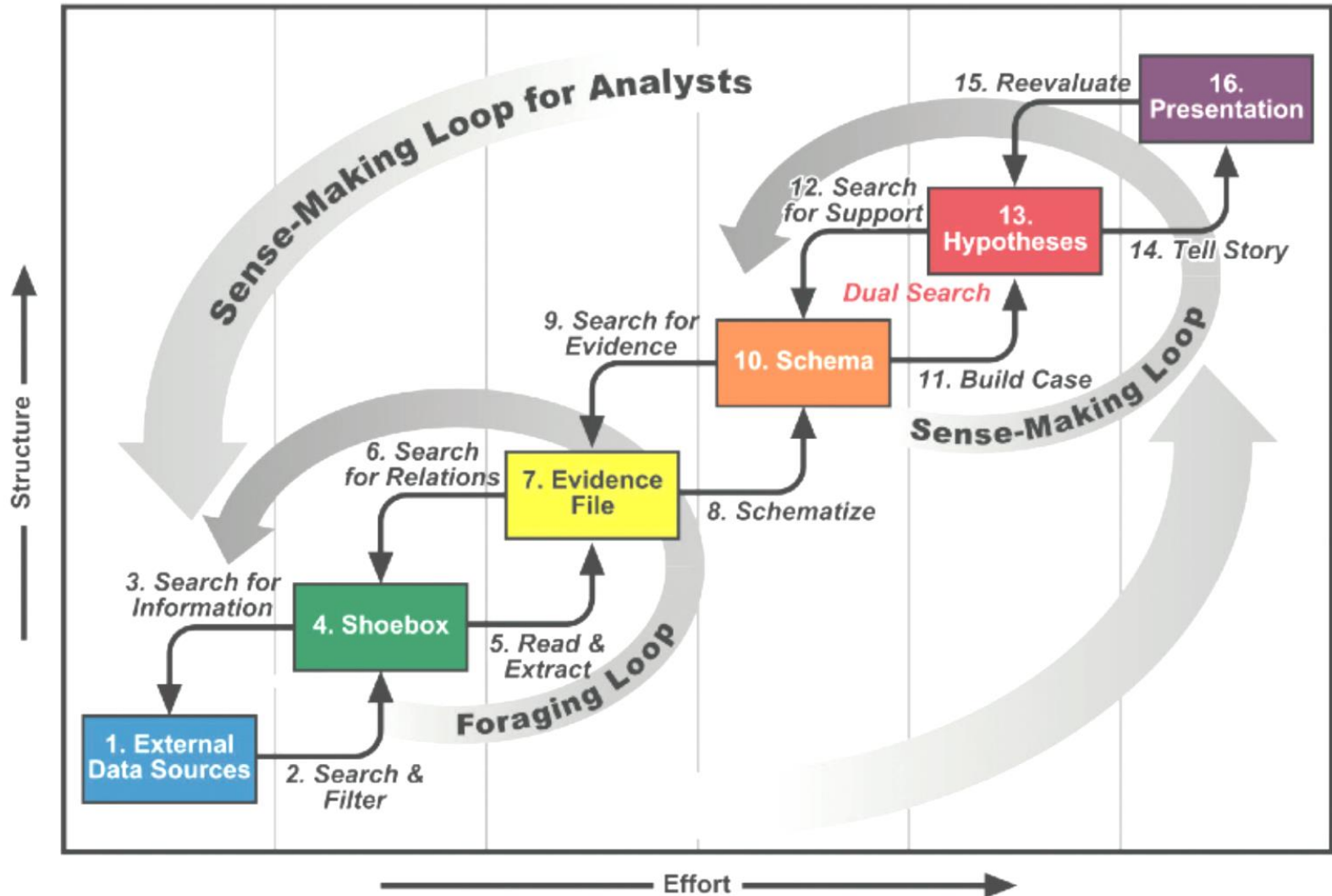
- through manipulation of representations

Produce results

- “product”



# NOMINAL SENSE-MAKING PROCESS



USE VISUALIZATIONS TO EVOKE THE  
RIGHT THOUGHTS

# HOW MANY 9S DO YOU SEE?

3 3 0 3 0 1 8 7 6 8 2 1 4 0 3 8 3 7 7 2 0 5 2 3 2 7 0 2 0  
7 1 4 6 0 2 1 3 2 7 6 0 2 5 6 3 2 5 7 6 3 3 0 2 0 3 0 7 2  
8 7 5 7 2 8 3 8 7 7 8 2 0 7 7 5 2 3 1 1 5 6 3 8 4 7 8 2 0  
0 5 0 5 1 6 1 7 5 6 8 0 4 4 6 7 4 7 1 4 0 0 8 4 4 3 0 3 2  
2 4 3 1 3 5 4 9 5 0 7 6 0 7 4 3 1 8 2 7 3 4 6 0 2 4 8 2 3  
8 6 2 2 6 5 4 6 7 0 7 6 0 0 3 9 0 2 4 7 1 7 2 3 3 5 8 7 0  
0 8 4 5 1 3 1 7 6 4 5 4 1 2 4 5 3 3 5 4 9 6 7 7 6 3 4 2 5  
4 7 7 0 2 2 0 1 1 7 7 7 0 2 6 6 4 7 5 8 6 1 4 3 7 8 5 4 6  
4 3 6 6 4 6 6 2 8 4 8 5 3 7 8 8 1 3 8 5 4 5 7 4 0 3 2 8 4  
5 5 0 3 5 3 5 3 8 3 2 3 8 2 3 1 6 2 7 2 4 6 3 6 4 4 3 2 5  
4 4 0 2 1 7 2 4 4 7 4 1 9 2 4 5 2 5 0 4 0 0 5 3 6 3 3 6 7  
7 4 6 6 8 7 5 7 9 2 0 2 8 8 8 8 3 2 4 2 6 4 0 4 6 3 7 2 1  
0 1 7 1 5 9 1 4 2 8 7 3 7 1 4 5 1 8 7 8 0 5 1 7 0 5 8 8 1  
2 8 5 2 1 2 8 7 7 6 2 5 6 2 6 4 1 5 1 6 1 2 1 1 0 5 6 4 0  
2 1 1 7 7 2 0 0 1 8 7 0 2 9 0 2 8 5 7 8 4 6 0 6 5 0 7 1 2  
0 5 2 4 1 5 3 3 1 5 5 1 4 0 1 6 4 3 3 9 8 8 3 4 6 8 4 8 6  
7 3 7 5 2 4 0 2 7 6 3 8 5 5 4 5 8 8 7 5 5 6 5 6 7 9 7 7 4  
0 3 2 8 1 4 4 6 0 8 2 3 0 1 3 4 6 2 0 5 7 7 3 6 1 8 7 3 5  
4 4 8 3 3 3 5 0 1 0 3 8 6 3 2 0 5 0 6 1 3 3 4 3 6 1 5 8 6  
1 0 2 2 7 6 3 3 0 8 8 0 3 1 8 8 1 2 1 7 5 2 9 3 5 8 3 2 5

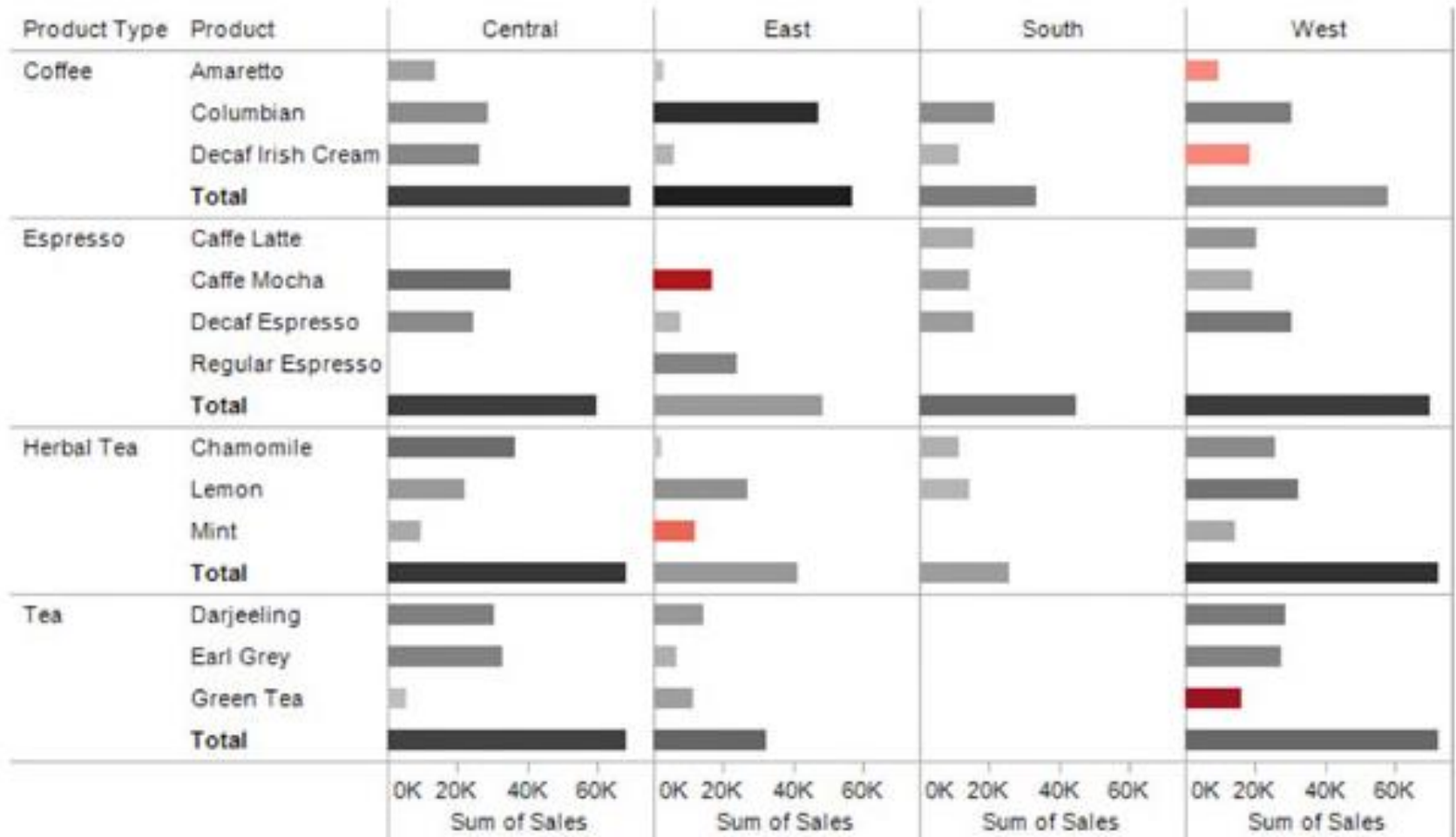
# HOW MANY 9S DO YOU SEE?

3 3 0 3 0 1 8 7 6 8 2 1 4 0 3 8 3 7 7 2 0 5 2 3 2 7 0 2 0  
7 1 4 6 0 2 1 3 2 7 6 0 2 5 6 3 2 5 7 6 3 3 0 2 0 3 0 7 2  
8 7 5 7 2 8 3 8 7 7 8 2 0 7 7 5 2 3 1 1 5 6 3 8 4 7 8 2 0  
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8 6 2 2 6 5 4 6 7 0 7 6 0 0 3 **9** 0 2 4 7 1 7 2 3 3 5 8 7 0  
0 8 4 5 1 3 1 7 6 4 5 4 1 2 4 5 3 3 5 4 **9** 6 7 7 6 3 4 2 5  
4 7 7 0 2 2 0 1 1 7 7 7 0 2 6 6 4 7 5 8 6 1 4 3 7 8 5 4 6  
4 3 6 6 4 6 6 2 8 4 8 5 3 7 8 8 1 3 8 5 4 5 7 4 0 3 2 8 4  
5 5 0 3 5 3 5 3 8 3 2 3 8 2 3 1 6 2 7 2 4 6 3 6 4 4 3 2 5  
4 4 0 2 1 7 2 4 4 7 4 1 **9** 2 4 5 2 5 0 4 0 0 5 3 6 3 3 6 7  
7 4 6 6 8 7 5 7 **9** 2 0 2 8 8 8 8 3 2 4 2 6 4 0 4 6 3 7 2 1  
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7 3 7 5 2 4 0 2 7 6 3 8 5 5 4 5 8 8 7 5 5 6 5 6 7 **9** 7 7 4  
0 3 2 8 1 4 4 6 0 8 2 3 0 1 3 4 6 2 0 5 7 7 3 6 1 8 7 3 5  
4 4 8 3 3 3 5 0 1 0 3 8 6 3 2 0 5 0 6 1 3 3 4 3 6 1 5 8 6  
1 0 2 2 7 6 3 3 0 8 8 0 3 1 8 8 1 2 1 7 5 2 **9** 3 5 8 3 2 5

# WHO HAS THE BEST PROFIT AND WHO HAS THE WORST SALES?

Product Type	Product	Central		East		South		West	
		Sum of Profit	Sum of Sales	Sum of Profit	Sum of Sales	Sum of Profit	Sum of Sales	Sum of Profit	Sum of Sales
Coffee	Amaretto	\$5,105	\$14,011	\$1,009	\$2,993			(\$1,225)	\$9,265
	Columbian	\$8,528	\$28,913	\$27,253	\$47,386	\$8,767	\$21,664	\$11,253	\$30,357
	Decaf Irish Cream	\$9,632	\$26,155	\$2,727	\$6,261	\$2,933	\$11,592	(\$1,305)	\$18,235
	Total	\$23,265	\$69,080	\$30,989	\$56,640	\$11,700	\$33,256	\$8,724	\$57,856
Espresso	Caffe Latte					\$3,872	\$15,442	\$7,502	\$20,458
	Caffe Mocha	\$14,640	\$35,218	(\$6,230)	\$16,646	\$5,201	\$14,163	\$4,064	\$18,876
	Decaf Espresso	\$8,860	\$24,485	\$2,410	\$7,722	\$5,930	\$15,384	\$12,302	\$30,578
	Regular Espresso			\$10,062	\$24,036				
Total	\$23,500	\$59,703	\$6,242	\$48,405	\$15,003	\$44,989	\$23,868	\$69,911	
Herbal Tea	Chamomile	\$14,434	\$36,570	\$765	\$2,194	\$3,180	\$11,186	\$8,852	\$25,632
	Lemon	\$6,251	\$21,978	\$7,901	\$27,176	\$2,593	\$14,497	\$13,120	\$32,274
	Mint	\$4,069	\$9,337	(\$2,242)	\$11,992			\$4,330	\$14,380
	Total	\$24,754	\$67,885	\$6,424	\$41,362	\$5,774	\$25,683	\$26,301	\$72,285
Tea	Darjeeling	\$10,772	\$30,289	\$6,497	\$14,096			\$11,780	\$28,769
	Earl Grey	\$10,331	\$32,881	\$3,405	\$6,505			\$10,425	\$27,387
	Green Tea	\$1,227	\$5,211	\$5,654	\$11,571			(\$7,109)	\$16,063
	Total	\$22,330	\$68,380	\$15,557	\$32,172			\$15,097	\$72,220

# WHO HAS THE BEST PROFIT AND WHO HAS THE WORST SALES?



DO THE RIGHT ANALYTICS, DON'T  
JUST VISUALIZE DATA

# Doubling down on states for strong growth

Maria

Senior Sales Analyst

March 15<sup>th</sup>, 2012

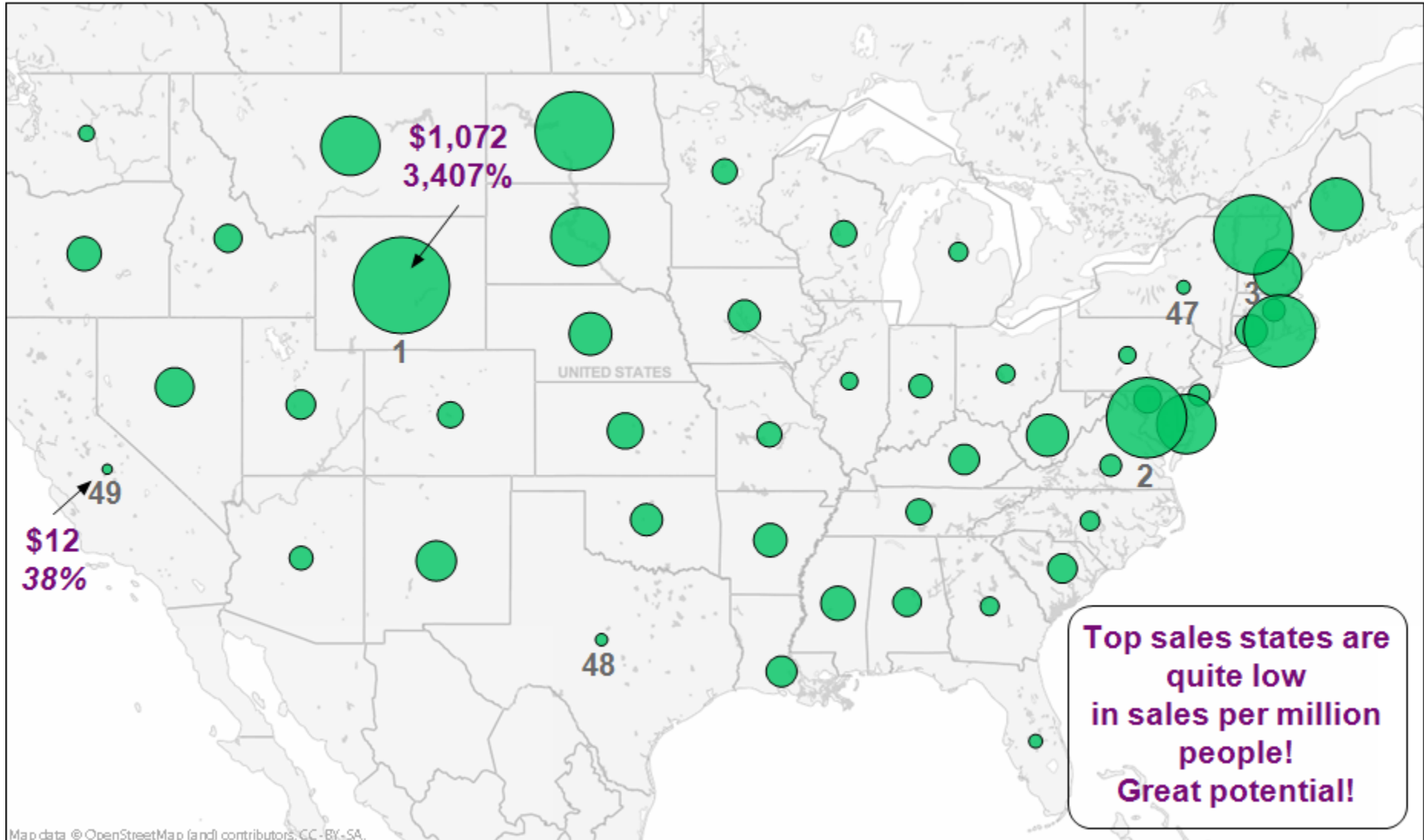
# Today's question

In which states should we invest additional marketing dollars during the upcoming campaign?

Based upon sales growth potential...

# Sales per State/Capita

2011 sales per million residents by state (top/bottom 3 labeled)



# Potential sales by state???

+Is there a better metric?

+The emphasis is on **potential**

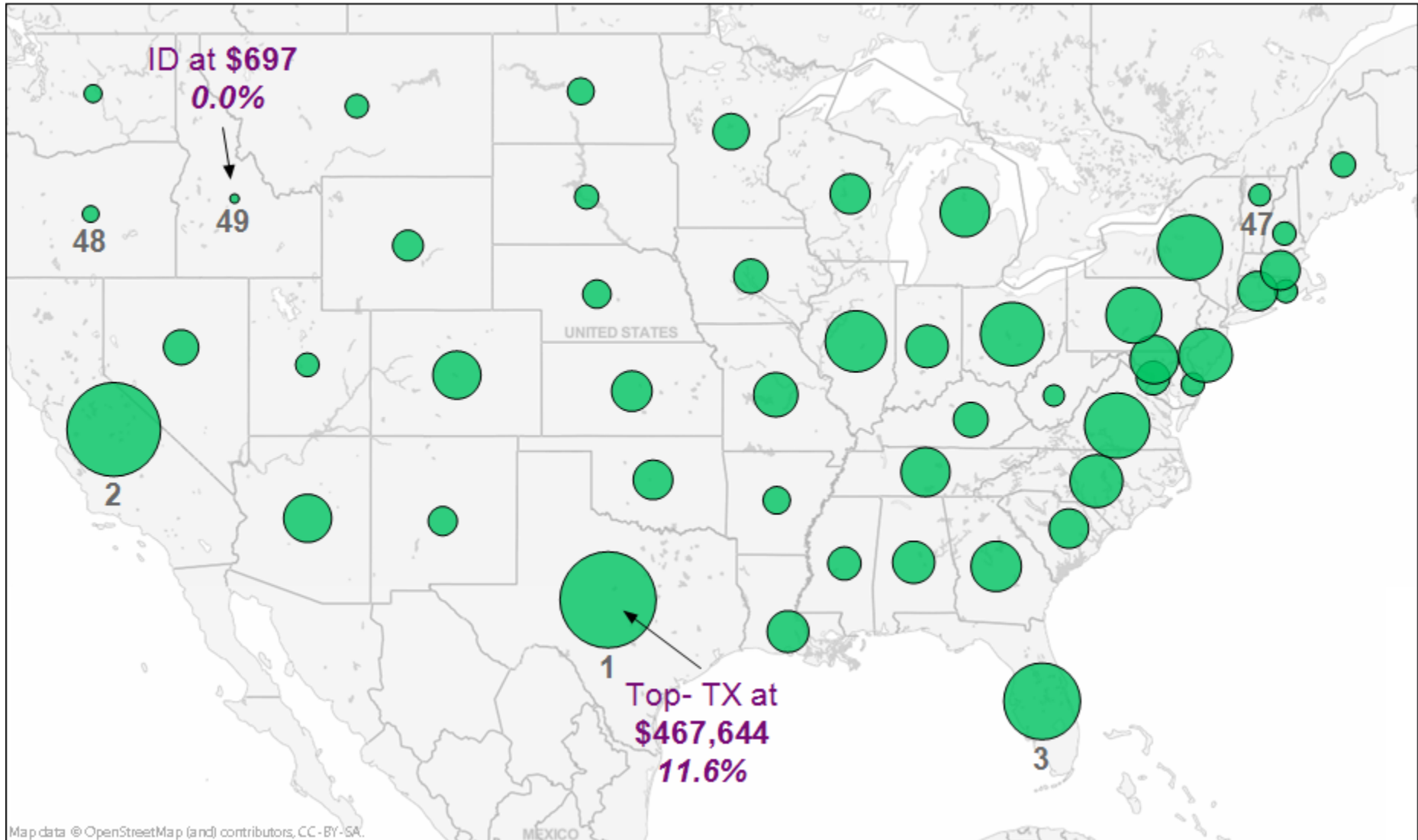
*Average sale per capita for top states*

*multiplied by*

*Current population of top sales states*

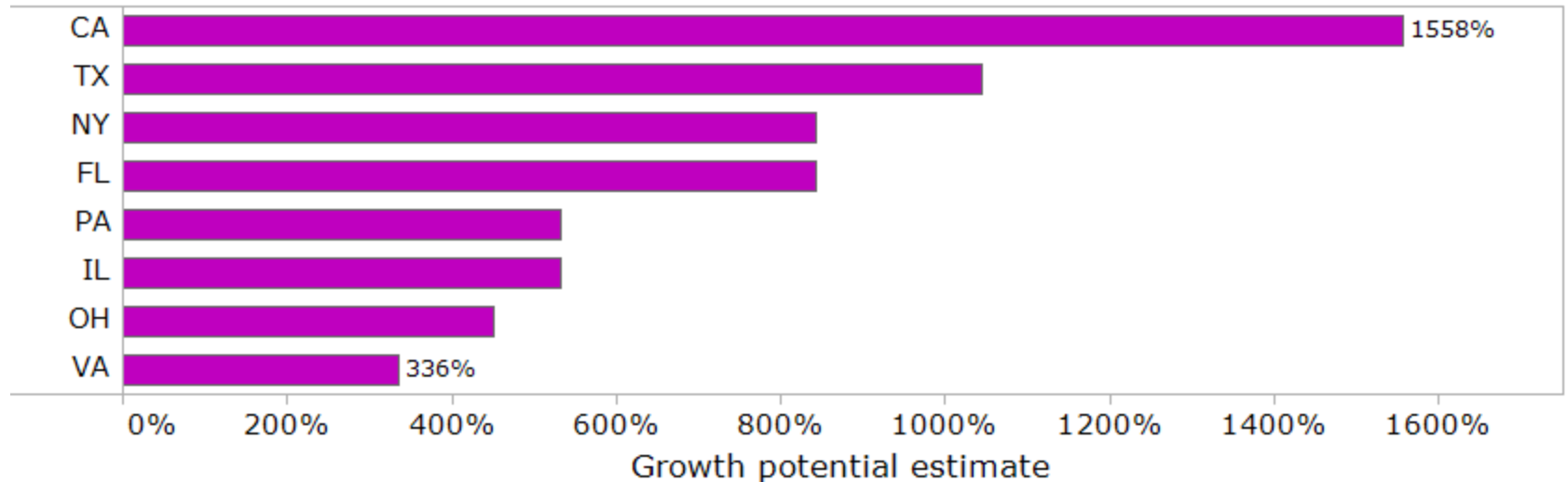
# Sales per State/Capita x Capita

2011 sales per state (top/bottom 3 labeled)



# Highest growth potential in top 8

Top 8 states by 2011 sales, 3 year growth potential

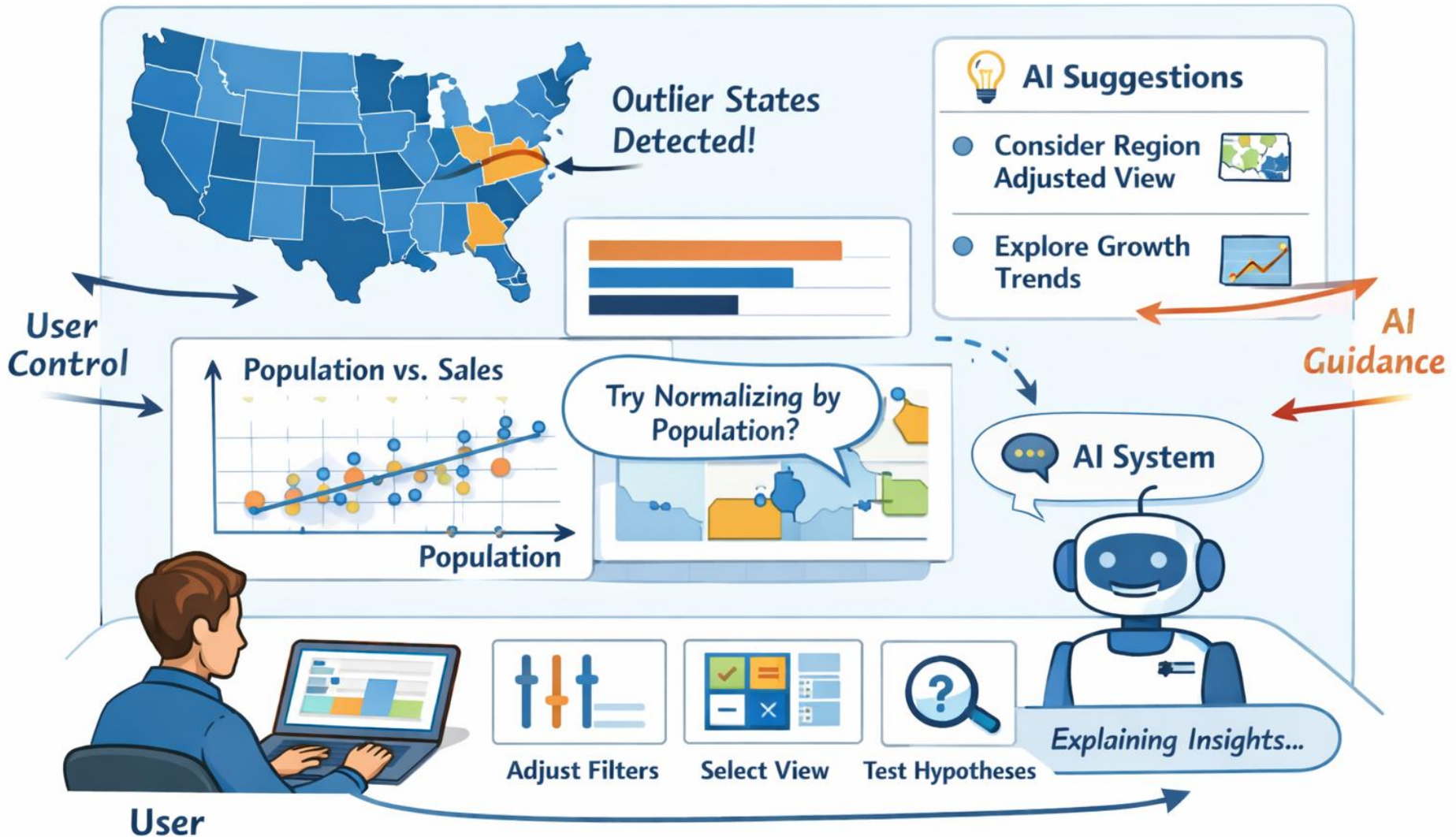


+ If we were to pick just one state,  
California has the greatest potential

+ The next tier is Texas, New York & Florida

# VISUAL ANALYTICS IN THE ERA OF HUMAN-CENTERED AI

# HUMAN-CENTERED (AI-POWERED) VA



# WHAT IS HUMAN-CENTERED VA

Let's have a look at a specific example

## Exploratory Data Analysis Dashboard

- Task: design a visualization system to help analysts explore a large dataset (e.g., sales, public health, or crime data)

## Three options

- System A — “Visualization-only” (not human-centered AI)
- System B — “Auto-AI dashboard” (also not human-centered)
- System C — Human-Centered Visual Analytics

# SYSTEM A – VISUALIZATION-ONLY

Shows:

- scatterplots
- bar charts
- maps

User must:

- manually explore
- try filters
- guess what to look for

Problems:

user may **miss important patterns**

suffers from:

- change blindness
- limited attention

no guidance

# SYSTEM B – AUTO-AI DASHBOARD

System automatically:

- highlights one “important” pattern
- e.g., “Sales are highest in California”

No explanation

No alternatives

No user control

Problem:

- **overly directive**
- hides other insights
- user becomes passive

# SYSTEM C – HUMAN-CENTERED VA

Visualization + AI suggestions:

The system:

- highlights: “States with unusually high growth (outliers)”
- suggests: “Try normalizing by population”
- automatically shows: alternative views (map ↔ scatterplot ↔ ranking)

The user can:

- accept / reject suggestions
- adjust parameters
- explore other hypotheses

The system also:

- explains: *why* something is highlighted
- exposes: uncertainty, competing patterns

# TAKE-AWAYS

**Human-centered visual analytics** does not just show data and does not just show answers—it guides exploration while keeping the human in control.

Addresses human limitations

- AI points to relevant patterns
- visualization externalizes memory

Supports sensemaking loop

- user iterates: view → suggestion → refine → insight

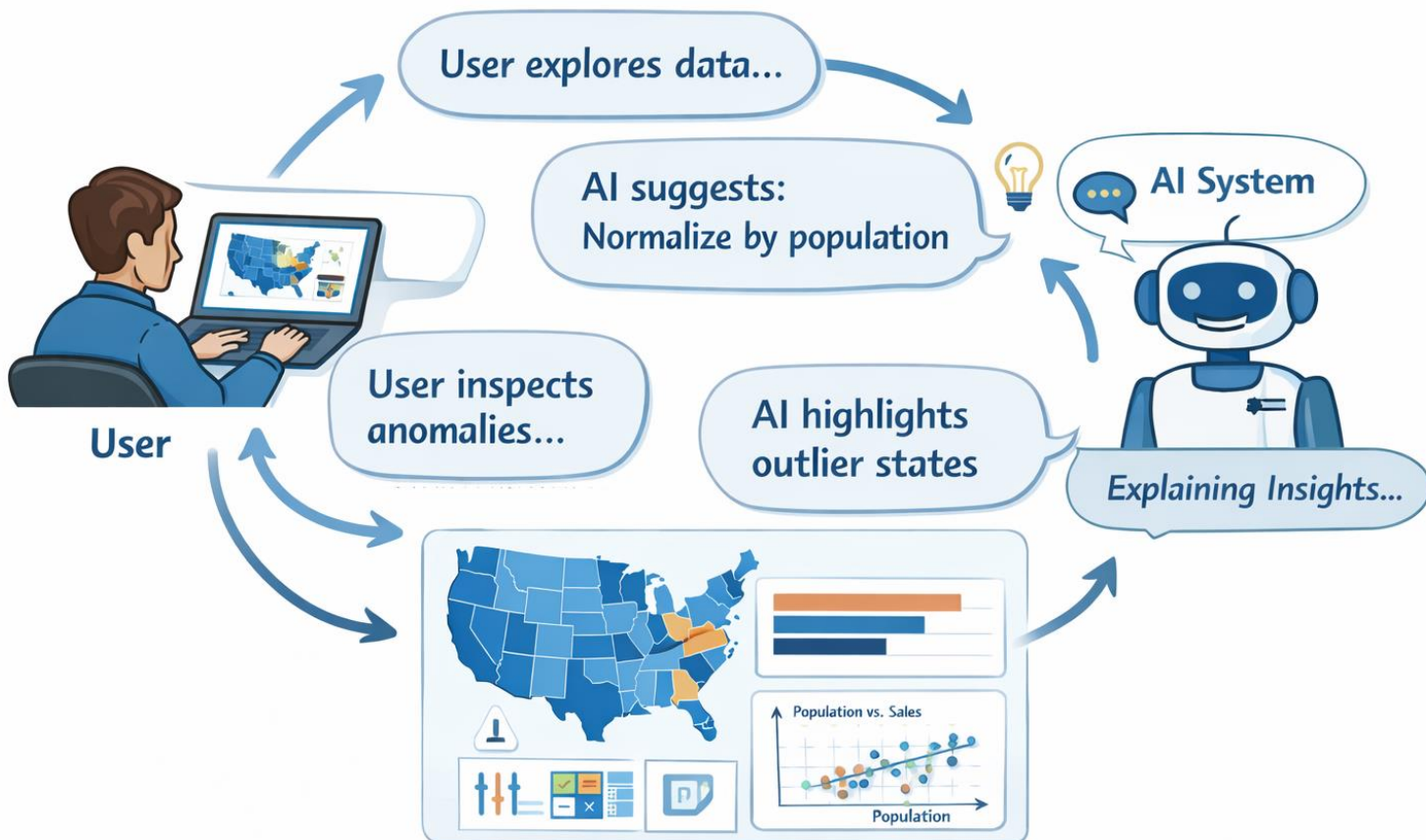
Encourages multiple hypotheses (ACH!)

- system suggests different perspectives
- user evaluates them

# MIXED INITIATIVE VA

# MIXED INITIATIVE VISUAL ANALYTICS

Human and AI take turns steering the analysis



COLLABORATIVE VA

# COLLABORATIVE VA

## Supports joint sensemaking across analysts

- Combines diverse perspectives and expertise
- Insight evolves through alignment and negotiation
- Collaboration is an ongoing, dynamic process
- Can be remote or local on a large, shared display

## Three phases:

- Phase 1: Individual sensemaking and hypothesis formation
- Phase 2: Sharing and integration of perspectives
- Phase 3: Collaborative reasoning

S. Brennan, K. Mueller, G. Zelinsky, IV Ramakrishnan, D. Warren, A. Kaufman, Toward a Multi-Analyst, Collaborative Framework for Visual Analytics Framework, *IEEE Symposium on Visual Analytics Science and Technology*, 2006 ([link](#))

# THREE PHASES

## Phase 1:

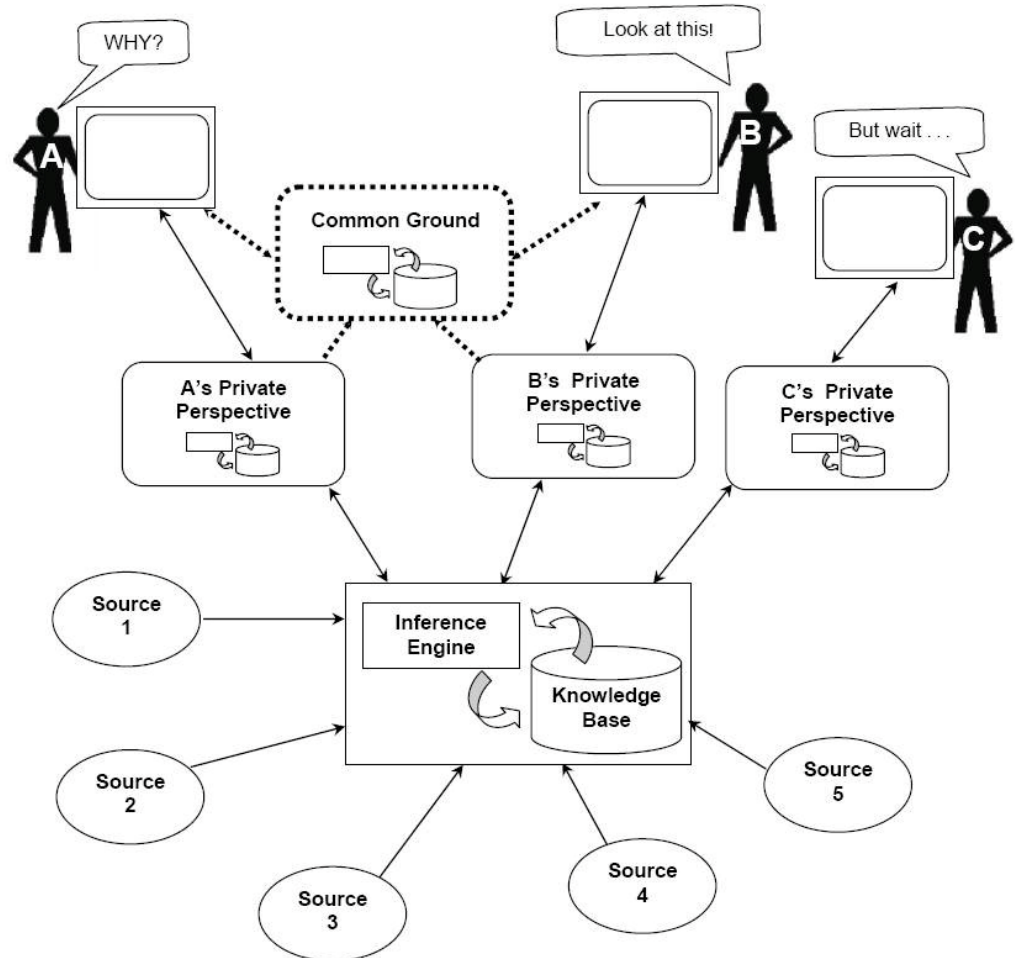
Individual sensemaking and hypothesis formation

## Phase 2:

Sharing and integration of perspectives

## Phase 3:

Collaborative reasoning



# EXAMPLE: COLLABORATIVE VA TO MITIGATE BIAS OF AI DECISION MODELS

## Problem: Fairness is not one thing

- Fairness in decision-making is critical
- But... Stakeholders have different, often conflicting fairness goals
- No single agreed-upon definition of fairness  
→ Hard to reach consensus

## Limitation of current approaches

- enforce one fairness standard
- ignore competing perspectives

## Collaborative VA can facilitate

- Fairness as negotiated entity with all stakeholders at the table

# SOLUTION: FAIRPLAY

## FairPlay: Collaborative Fairness Analysis

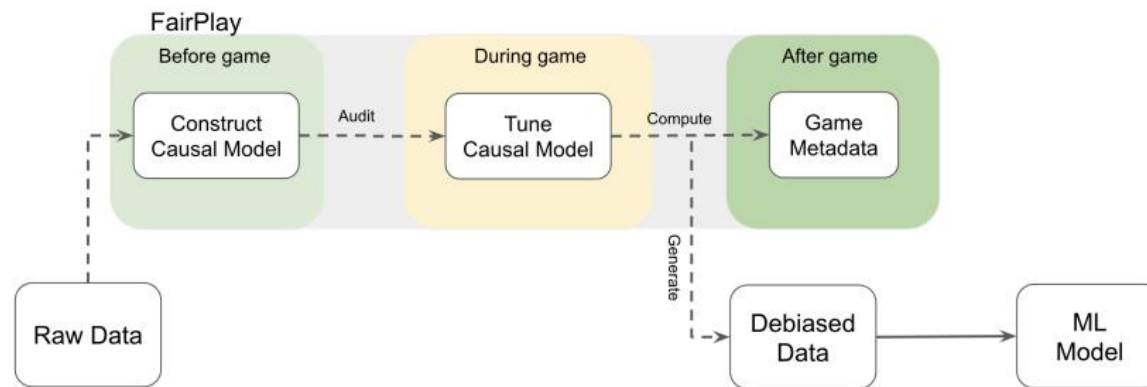
- Web-based system for collaborative dataset debiasing

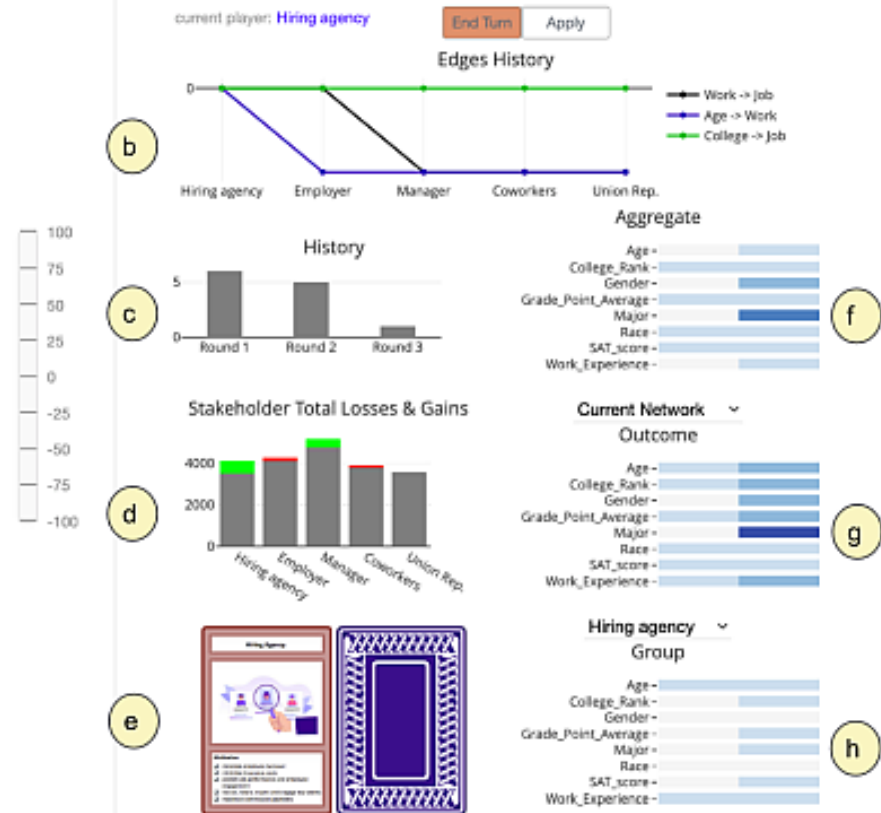
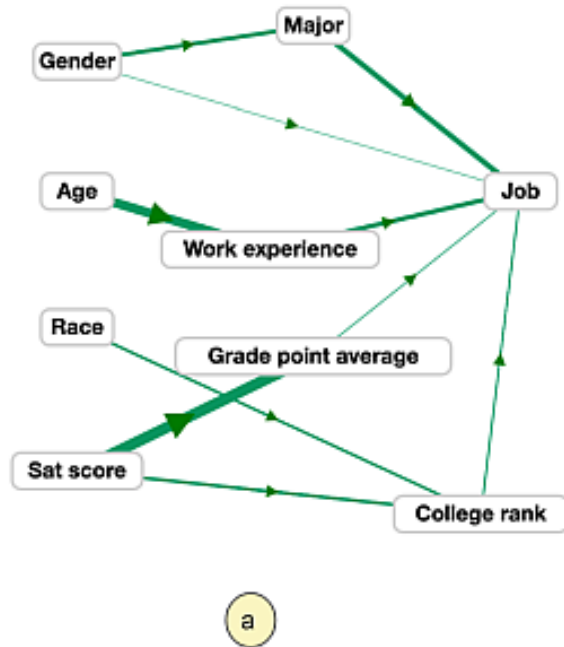
## Stakeholders interact to

- adjust data used for AI model training by editing a causal network
- observe impact on allocation of resources among groups (here, jobs)
- explore fairness metrics

## System enables

- comparison of perspectives among stakeholders
- structured negotiation by turn taking in the network editing
- movement toward consensus (users typically reach agreement in ~5 rounds)





- (a) causal network link editor, (b) edge history chart, (c) aggregate edge history chart, (d) stakeholder total loss and gain chart, (e) active stakeholder card stack, (f) aggregate attribute disparity chart, (g) attribute outcome chart, (h) stakeholder attribute priority chart.

# PROVENANCE

# PROVENANCE: TRACKING THE ANALYSIS PROCESS

## Record of how insight was obtained

- filters and edits applied
- views explored
- hypotheses tested
- decisions made

## Why it matters

- supports memory (humans forget)
- enables reproducibility
- explains *how* a conclusion was reached

## In collaborative settings

- tracks who did what
- captures evolving viewpoints
- supports alignment and accountability
- Example: FairPlay's dashboard supports provenance in several ways

Provenance is the memory of sensemaking